

## Reading Key Stage 1 to Key Stage 2 expected progress 2015

Canon Pyon CofE Primary School (8843015)

This table shows the number of pupils attaining each Reading Key Stage 2 attainment level and their corresponding Reading Key Stage 1 prior attainment, including sub-levels. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

Number of Pupils		Key Stage 2 Reading Level							Total No. of Pupils	Expected Progress			More than expected progress			
		Other or No KS2 Result	W	1	2	3	4	5		6	Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress
KS1 Reading Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0	0%	2%	-	-	-
	W	0	0	0	0	0	0	0	0	0	0	0%	65%	0	0%	32%
	1	0	0	0	0	0	0	0	0	0	0	0%	84%	0	0%	62%
	2	0	0	0	0	0	2	8	1	11	11	100%	95%	9	82%	42%
	3	0	0	0	0	0	0	0	3	0	3	100%	89%	0	0%	1%
	4	0	0	0	0	0	0	0	0	0	0	0%	7%	-	-	-
Summary									14	14	100%	91%	9	64%	33%	

<b>Key</b>	<b>Total Cohort</b>	<b>14</b>
represents pupils making more than expected progress		
represents pupils making expected progress		
represents pupils making less than expected progress		
indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort		

Full details of the methodology used can be found in the Library.

## Writing Key Stage 1 to Key Stage 2 expected progress 2015

Canon Pyon CofE Primary School (8843015)

This table shows the number of pupils attaining each Writing Key Stage 2 attainment level and their corresponding Writing Key Stage 1 prior attainment, including sub-levels. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

Number of Pupils		Key Stage 2 Writing Level							Total No. of Pupils	Expected Progress			More than expected progress			
		Other or No KS2 Result	W	1	2	3	4	5		6	Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress
KS1 Writing Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0	0%	15%	-	-	-
	W	0	0	0	0	0	0	0	0	0	0	0%	70%	0	0%	43%
	1	0	0	0	0	0	0	0	0	0	0	0%	94%	0	0%	57%
	2	0	0	0	0	1	9	3	0	13	12	92%	96%	3	23%	36%
	3	0	0	0	0	0	0	0	1	0	1	100%	92%	0	0%	13%
	4	0	0	0	0	0	0	0	0	0	0	0%	77%	-	-	-
Summary									14	13	93%	94%	3	21%	36%	

<b>Key</b>	<b>Total Cohort</b>	<b>14</b>
represents pupils making more than expected progress		
represents pupils making expected progress		
represents pupils making less than expected progress		
indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort		

Full details of the methodology used can be found in the Library.

# Mathematics Key Stage 1 to Key Stage 2 expected progress 2015

Canon Pyon CofE Primary School (8843015)

This table shows the number of pupils attaining each mathematics Key Stage 2 attainment level and their corresponding mathematics Key Stage 1 prior attainment, including sub-levels. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

Number of Pupils		Key Stage 2 Mathematics Level							Total No. of Pupils	Expected Progress			More than expected progress			
		Other or No KS2 Result	W	1	2	3	4	5		6	Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress
KS1 Mathematics Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0	0%	58%	-	-	-
	W	0	0	0	0	0	0	0	0	0	0	0%	55%	0	0%	23%
	1	0	0	0	0	0	0	0	0	0	0	0%	81%	0	0%	43%
	2	0	0	0	0	0	5	5	1	11	11	100%	92%	6	55%	34%
	3	0	0	0	0	0	0	1	0	2	3	67%	90%	2	67%	34%
	4	0	0	0	0	0	0	0	0	0	0	0%	98%	-	-	-
<b>Summary</b>									14	13	93%	90%	8	57%	34%	

**Key**

- represents pupils making more than expected progress
- represents pupils making expected progress
- represents pupils making less than expected progress
- indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Total Cohort	14
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Full details of the methodology used can be found in the Library.