

English

We will be using the 'Talk for Writing' approach (T4W) to develop our skills as writers. There will be many opportunities to link our English learning to our topic. We will be sequencing events using time related vocabulary and writing recounts. We will write our own diaries just as Samuel Pepys did. We will also have a go at writing acrostic and shape poems using 'Fire' as inspiration for descriptive vocabulary. We will write letters trying to persuade King Charles II to either lock Thomas Farriner in 'The Tower' or not. The children will create an interesting and lively report documenting the events.

Geography

As geographers we will be using a map to look at the U.K. and will mark where we live and where London is. We will learn about London landmarks including The Tower of London, The London Bridge and The London Eye.

Computing

Class 2 will be researching The Great Fire of London using a search engine. We will be doing lots of cross-curricular ICT that will be linked to The Great Fire of London. We will also be looking at e-safety.

Religious Education

In R.E. we will discuss celebrations and why we celebrate. We will learn about the Hindu festival of light 'Diwali.' The children will be studying the Christmas story.

Physical Education

Class 2 will have Mr Goodchild, who will help the children develop their P.E. skills. The children will play group ball games to enhance their co-ordination and sending/receiving skills. They will be learning the rules of a variety of games and promoting good teamwork..

PSHE

Class 2 will discuss fire safety and recognise hazards. We will be studying people who help us- firemen. The sessions will also link to our Values. We will also explore 'British Values.'

Mathematics

In mathematics the children will continue to develop their knowledge and skills of the Four Rules. They will apply these skills in everyday problem-solving activities. They will continue to practice their basic skills and times tables and they should be encouraged to learn these at home.

Light and Dark, Flames and Sparks!

Class 2 Autumn 2016

Enrichment Activities

Class 2 will be visited by the fire service so they can compare the fire brigade to what was available when The Great Fire of London took place.

We will be exploring our topic outdoors through 'Forest school' and 'Welly Wednesday' sessions!

History

We find an old letter from Thomas Farriner pleading with King Charles II not to be sent to 'The Tower.' Who is Thomas Farriner? Why did he think he might be sent to 'The Tower'? These questions will lead our learning this term. As historians we will study the conditions that led to The Great Fire of London 1666 e.g. weather, building materials, wind direction. We will sequence the events. We will consider different sources of evidence including artefacts, paintings and eye-witness accounts (including the diary of Samuel Pepys). At the end of our learning we will hold a trial to decide the fate of Thomas Farriner! They will learn about why the fire spread for so long and why this would not happen today. This will develop the children's thinking on how both London and the service have changed. We will look at The Gunpowder Plot and Guy Fawkes.

Science

This term our topic will focus on learning about Light and Dark. As scientists we will investigate shadows, look at how light travels and find sources of light. We will explore reflections and reflective materials. The children will be thinking about how our senses are used when it is dark. We will look at nocturnal animals.

Music

As musicians we will be learning songs about the fire of London. We are going to select sounds (including percussion instruments) and combine them to create instrumental versions. We will learn and perform a variety of Christmas songs for our Nativity Play.

Art and Design/ DT

As artists we will study paintings of The Great Fire of London and create our own images of the event. The children will be exploring hot and colours, mixing shades to create warm fire tones for artwork based on The Great Fire of London. They will mix colours to create another colour, using black and white to darken and lighten existing colours. They will make silhouettes of buildings against a fire background. They will also draw around their own shadow to create silhouette pictures of themselves.

We will be creating 3d homes and buildings, measuring and constructing them using tools appropriately.

Class 2 will be designing and making a variety of Christmas crafts.

We will enjoy making dough and eating our bread rolls!