

**Canon Pyon CE Academy
Early Years Strategic Plan
2016 to 2019**

Academy Short Term Development Plan 2016 – 2017



'Children see the magic everywhere'

Our Vision

- For our children to be eager and able to learn.
- For our children to be strong, competent and independent.
- For our children to be physically and emotionally healthy.
- For our children to be respectful of difference.

Our Values

- To value childhood and what our children are capable of.
- To listen to our children.
- To make sure our children have fun.
- To involve parents and families.
- To strive for excellence in everything that we do.
- To be a professional and caring workforce.
- To respect everybody.

In a period of rapid growth and development we have set ourselves bold but achievable goals.....

What?	How?	When?	Who?	Comments
<p>To develop an assessment format that records Baseline and tracks progress and attainment.</p> <p>Completed summer 2016</p>	<p>Select a Baseline and attend training in July.</p> <p>Hold training for staff.</p> <p>Develop a format for collecting evidence for Baseline.</p> <p>Attend data analysis meeting with Early Excellence in November.</p> <p>Compare Baseline with O Track.</p> <p>Attend Assessment and tracking training with Early Excellence in March.</p> <p>Meeting with staff.</p>	<p>To be completed by the end of Summer 2016.</p> <p>New assessment format to be in place by September 2016 in line with Government proposals.</p>	<p>TK AT CB Headteachers.</p>	<p>Baseline is not statutory for September 2016.</p> <p>Possibility of using Baseline in Early Excellence Tracking.</p> <p>Twilight meeting at LSA with EEXT 3.5.16</p> <p>Negotiating with Early Excellence for smaller schools. 7.5.16</p> <p>12.9.16 EExAT to be used in all HMFA schools</p>
<p>To introduce an on-line Learning Journey that facilitates and promotes a strong parent partnership.</p> <p>Completed summer 2016</p>	<p>Selection of on line LJ after trialling in Summer Term.</p> <p>Attend training with Tapestry.</p> <p>Introduce Tapestry with training to staff.</p> <p>Arrange meeting to inform parents.</p> <p>Arrange for parental agreement.</p> <p>Set up class LJ with details.</p> <p>Investigate assessment and data facility and possible links with Early Excellence.</p> <p>Monitor parent partnership.</p>	<p>To be in use for staff by Autumn half term 2015.</p> <p>To be in use for parents after Autumn half term 2015.</p> <p>Evaluate success in Summer Term 2016.</p>	<p>TK JW CB</p>	<p>Very successful and a good link with parents.</p> <p>May use on line LJ in EEXT which also evidences parental comments. 7.5.16</p> <p>Parents reminded to access LJ and encouraged to add comments.</p> <p>Online LJ to be used in EEXAT</p>
<p>To improve the development of writing.</p> <p>Ongoing in September 2016</p>	<p>Assess needs of children and stages of development.</p> <p>Use initiatives from Shonette Bason and Alistair Bryce-Clegg, Dough Disco, Fine Motor activities.</p> <p>Set up mark making equipment in all areas.</p> <p>Develop starting points from children's own interests.</p>	<p>Assess in September 2015.</p> <p>Training with Debbie Hepplewhite in September 2015.</p> <p>Training with Shonette in October 2015.</p> <p>Talk for Writing training in June 2015.</p> <p>All initiatives in place by end of Autumn term 2015.</p>	<p>TK JW AT CB</p>	<p>Writing moderation through Activate.</p>

	Introduce new phonics scheme 'floppy phonics', after delivery of training in September 2015 from Debbie Hepplewhite. Training for staff in Talk for Writing. Moderation of writing in March 2016 as part of Activate group.	Review success in Summer Term 2016. Analyse data of EYFSP in Summer 2016.		
To develop the outdoor learning environment. Ongoing in September 2016	Develop a 'mud kitchen' area on field to be incorporated in outdoor learning space. Plan for open ended resources that challenge and extend the learning. Contact companies for building materials. Consider resources for all weathers.	Draw up plan in Spring term 2016. Approach companies for free resources. Request funding in Summer term 2016 for Autumn Term 2016.	TK JW AT Headteachers	
To continue staff professional development through Activate and through links with the Local Authority. Ongoing in September 2016	Use assessment to plan training needs. Book training with Shonette for physical development and C/L. Book training with Alistair for outdoor provision and mark making. Audit for staff to plan training needs.	Ongoing September 2016	Tk JW LG AT CB	List of staff training requirements compiled.
To develop skills based learning for continuous provision Ongoing in September 2016	Attend training with Alistair Bryce Clegg Staff to read Continuous Provision by Alistair Bryce Clegg Reception staff to compile booklet of skills levelling in each area of provision. Complete a Gap/Strength analysis graph. Cascade to all EY staff	To start in summer 2016. Ongoing throughout the year.	All Reception staff	Skills booklet produced for all EY staff across the Federation. Gap/Strength analysis to be produced at the end of the Baseline.

<p>To raise the achievement, attainment and wellbeing of disadvantaged /vulnerable children within the Early Years.</p>	<p>Identify groups during baseline. Send out EYPP sheets to parents to help in identifying children. Speech and Language assessments Enter groups on tracking systems so that progress can be measured. Write policy stating aims. Interventions and support put in place ~, Speech and Language, Motor skills, small group support including 1:1 reading to children and direct vocabulary work linked to role play. Monitor wellbeing by completing Leuven scales on Tapestry.</p>	<p>September 2016 when Baseline is completed.</p> <p>Groups to be in place by half term. Regular assessments to track progress.</p>	<p>All Reception staff CB to check groups and data</p>	
<p>To raise the achievement of more able children within the Early Years.</p>	<p>Identify during Baseline. Enter groups on tracking systems so that progress can be measured. Use skills levelled provision grids to extend the learning of identified children. Use challenge activities to extend learning. Make strong home links for extension activities.</p>	<p>September 2016 when Baseline is completed.</p> <p>Groups to be in place by half term. Regular assessments to track progress.</p>	<p>All Reception staff CB to check groups and data</p>	