

Strategic Plan for RE & Church Distinctiveness. HMFA 2016-2017

Major Strategy Theme	Direction/Activity	Key Outcomes	Time	Person with Oversight
Implementation of Herefordshire Agreed Syllabus for Religious Education 2015 - 2020	<ul style="list-style-type: none"> • Ensure planning in place meet the principal aims, reflects the key question approach and secures progression in relation to the end of key stage outcomes of Agreed Syllabus • Use of RE Today schemes of work planning resources (subscription & resources shared on HMFA share) • Assessment of RE, using specific pupil outcomes to form 'I can' statements (for pupil self-assessment), 'You can' statements (for teacher assessment), and 'Can you...?' statements (for next steps or challenge) • Planning monitoring, book scrutiny, learning walk & pupil voice. 	<ul style="list-style-type: none"> • Herefordshire Agreed Syllabus and assessment procedures in place • Children are aware of the knowledge and skills that they have in RE and how they can progress (including using I can... You can... Can you...? emerging, expected, exceeding statements) • Coherent long-term plan in place, ensuring progression and coverage of Syllabus • All staff have a consistent approach to develop enquiry based skills in RE (including using unit key questions) • Assessment of pupils achievements unit of work age related expectations 	<p>Immediate and on-going use of Agreed Syllabus</p> <p>On-going use of RE Today scheme of work</p>	<p>Sarah Dean</p> <p>Emily Phillips</p> <p>Ellie Brown</p>
To develop staff knowledge and understanding of RE skills to promote a deeper understanding of the Christian faith and other faiths in Britain	<ul style="list-style-type: none"> • Targeted CPD • Providing effective resources • Collective worship across the year actively promotes Christian values, other faiths, the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. 	<ul style="list-style-type: none"> • Herefordshire Agreed Syllabus and assessment procedures in place • Whole school collective worship overview/planning in place for 2016-17 • Children show tolerance and respect for all faiths 	<p>Immediate and on-going</p>	<p>Sarah Dean</p> <p>Emily Phillips</p> <p>Ellie Brown</p>
Canon Pyon CE Academy & Llangrove CE Academy				
To evaluate RE using Statutory Inspection of Anglican and Methodist Schools (SIAMS) documentation ensuring that foundation Governors have an in-depth knowledge and insight into RE within school	<p>Targeted SIAMS CPD as required</p> <p>SIAMS evaluations focused on four key questions:</p> <ul style="list-style-type: none"> • How well does the school, through its distinctive Christian character, meet the needs of all learners? • What is the impact of collective worship on the school community? • How effective is the Religious Education? • How effective are the leadership and management of the school as a church school? 	<ul style="list-style-type: none"> • Foundation governors will have an in depth knowledge of RE, resulting in opportunities to evaluate and challenge • Completed SIAMS document (using four key questions) 	<p>Immediate and on-going</p>	<p>Sarah Dean</p> <p>Emily Phillips</p> <p>Mr Peter Box</p> <p>Mr Paul Whitcombe</p>