## English

We will be using the 'Talk for Writing' approach (T4W) to develop our skills as writers. The film 'How to train a dragon', the story 'Me and my dragon' and the instructional text, 'How to Catch a dragon' will motivate and inspire us to generate independent work, from writing about how to make a dragon trap to Creating wanted posters. As writers we will have a go at acrostic and shape poems using 'Fire' as inspiration for descriptive vocabulary. We will be using time related vocabulary to create an interesting and lively report documenting the events of The Great Fire of London. We will create our own diaries just as Samuel Pepys did! Phonics and reading will be a daily focus.

#### Geography

As geographers we will be using a map to look at the U.K. and will mark where we live and where London is. We will learn about London landmarks including The Tower of London, The London Bridge and The London Eye.

# Computing Class 2 Will learn to log on, log off and shut down Ipads They will be researching computers. London using a search engine. E-safety will be a

## Physical Education

Class 2 will be taught by P.E. specialist Adriano, who will help the children develop their P.E. skills. They will play games and do activities to enhance their co-ordination and motor skills.

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# Mathematics

As Mathematicians, the children will be extending their understanding of how to Count, read and write numbers. They will be learning to count forwards and backwards in steps of 2, 5 and 10. They will learn to read and write numbers to 100 and understand place value of 2-digit numbers. They will develop their ability to add and subtract 1 and 2-digit numbers. The Children will use a range of games, problems and challenges aimed at exploring addition and subtraction and to enable them to secure number facts. Class 2 will also work on their 2, 5 and 10 times tables. The children's number and reasoning skills will continue to be developed during the

### History

As Historians we will study the conditions that led to The Great Fire of London 1666 e.g. weather, building materials, wind direction. We will sequence the events. We will consider different sources of evidence including artefacts, paintings and eye-witness accounts (including the diary of Samuel Pepys). We will investigate why the fire spread for so long and why this would not happen today. This will develop the children's thinking on how both London and the service have changed. We will look at The Gunpowder Plot and Guy Fawkes and Bonfire night. We will also learn about St George, the patron saint of England and the legend which tells of him slaying a dragon.

# Fire and Flames!

Class 2 Autumn 2019

#### Enrichment Activities

We hope to have a special visit from the fire service which will help us to learn about fire safety and to compare the fire-fighting equipment used today with what was available when the Fire of London took place. We will be exploring our topic outdoors too!

# PSHE

Class 2 will discuss fire safety and recognise hazards. We will be studying people who help us - firefighters. The sessions will link to our Values and British Values.

# Art and Design/ DT

As artists, Class 2 will ignite their imagination as they study pieces of art themed around The Great Fire of London. They will use chalks, paints, collage and mixed media to create fiery art. The children will be exploring hot and cold colours, mixing shades to create warm fire tones and will use black and white to darken and lighten. They will make silhouettes of buildings against a fire background. They will be exploring and discussing the painting 'St George and the dragon' by Paolo (Iccello and Creating their own wonderful, dazzling, dragon masterpieces!

# Music

As musicians we will be finding out about historical songs and Chants connected to the Great Fire of London. We will explore dynamics, pitch and tempo and use all that we have learned to Create a simple 4-part music and movement composition, inspired by the Great Fire. We will learn and perform songs for our Christmas production.

## Religious Education

In R.E. we will look at the religion 'Islam'. We will learn about a Hindu festival of light called 'Divali.' We will also learn about a festival in China known as the Chinese New Year. 2019 is the year of the pig! We will see how they use dragon dances to celebrate. We will study why Christmas is important to Christians.

## Science

This term our topic will focus on learning about Materials. As scientists we will investigate the uses of everyday materials and their suitability for different purposes. Following on from this we will understand which materials are flammable. We will understand how the building materials used at the time played such a big part in the Great Fire of London. We will explore how objects can change shape and how the recycling process is able to reuse some materials numerous times!