

## ENGLISH

We will be using the 'Talk for Writing' approach (TfW) to develop our skills as writers. Through a range of activities, particularly focusing on the importance of talk and retelling, the children will enhance their creative and descriptive skills. They will use 'Eliot, Midnight Superhero' and 'The Incredibles' to motivate and inspire their writing. As writers they will create a story featuring their own hero. Phonics sessions and 'Talk for Reading' (TfR) will be a daily focus. We will read and investigate different genres. We will also be looking at basic skills, such as: letter formation, sentence structure and basic punctuation.

## MATHEMATICS

As Mathematicians, the children will be extending their understanding of how to count, read and write numbers. They will begin to develop strategies and skills for division and multiplication through practical and reasoning activities. The children will develop their understanding of Fractions, money, time and 3D shape.

## SCIENCE

As Scientists we will focus on animals including humans and how amazing we are! We will think about what we were like as a baby, how we have changed and how we grow. We will learn about our five senses which allow us to find out about the world. We will discuss how superheroes might use these senses e.g. x-ray vision, super hearing! We will be investigating how to keep healthy and foods which give us energy and help us stay fit and strong...just like superheroes!

## GEOGRAPHY

As Geographers, Children will identify features of maps and learn how to make and use maps with symbols and a key. They may use a Variety of objects to Construct a miniature superhero base (or villain's lair) which may then be mapped, or design a map for a secret base.

## MUSIC

In music, we will listen to suspenseful music and consider the role of music in storytelling for film and tv. The children will identify elements which create suspense, then devise suspenseful compositions using either tuned instruments and hand percussion or music sequencing software.

## ART AND D&T

As Artists the children will create pictures of different superheroes using a variety of materials and media. They will work in the same style as artists such as Roy Lichtenstein, Andy Warhol, Keith Haring and Pablo Picasso.

As Design Technologists the children will design their own superheroes, design their own superhero capes, exploring the materials they will use. They will design and create their own superhero vehicles, exploring how wheels work. They will evaluate their designs.

## ENRICHMENT

We will be powering ourselves up every day by having a morning workout to music so we that are ready to learn! Class 2 will be visited by a real-life hero who will talk about how they help keep people safe.

## PSHE

Class 2 will be following the 'Getting on/falling out' theme for their SEAL work. They will agree on a set of rules for our classroom. The children will discuss superhero strengths and look at how some have weaknesses, just like US (we all have a super power, something we are good at and weaknesses!). They will know that we are all equally different and accept everyone's strengths and weaknesses. They will be identifying their own and others' feelings. They will learn how to keep healthy and be safe around medicines. Children will look at which real-life heroes help us and keep us safe!

## HISTORY

As Historians, we will look at some real-life heroes and heroines. The children will research and learn about the lives and achievements of heroic astronauts, sailors, adventurers and explorers, and scientists, such as Edward Jenner, Florence Nightingale, and how their work influences our lives today.

# HEROES AND HEROINES

SPRING 2020

What would it be like to wake up with a super power? How would you know? What would you do? CLASS 2 are going to create their own superheroes and look at real-life superheroes.

## COMPUTING

E-safety will be a focus and we will be taking part in Safer Internet Day (SID) on 11th February with a theme of 'Together for a better Internet'. We will use ICT to create comic strips and to create a simple animation of a superhero moving, adding sound effects. (Using apps such as 2create, Comic Life). We will also learn about coding.

## RELIGIOUS EDUCATION

In R.E. we will be extending our knowledge and understanding of what Muslims believe. We will also study why Easter matters to Christians.

## HOW YOU CAN HELP

Last term the children chose a 'reading buddy' to take home. Please encourage your child to read to their buddy every day. The books your child brings home from school are a great place to start but there are lots of other types of texts to explore and enjoy, as they will already know from our 'Talk for Reading' sessions...Reading is our SUPERPOWER! Encourage your child to write at home and give them reasons to write e.g. making a shopping list. Get them to write articles for the school magazine, letters, cards, notes, emails to friends and family, and the Tooth Fairy! Write notes to your child and leave them in interesting places, like their lunch box. Ask them to write a reply!